

## Student Growth and Development 21<sup>st</sup> Century Capacities Matrix

Critical Thinking	Creative Thinking	Collaboration/ Communication	Self-Direction	Global Thinking
<b>Problem Identification</b>  Students will be able to clarify the problem and pose significant questions for investigation.	<b>Innovation</b>  Students will be able to take an existing solution or object in order to consider limitations and possible transformations.	<b>Collective Intelligence</b>  Students will be able to work respectfully and responsibly with others, exchanging and evaluating ideas to achieve a common objective.	<b>Reflection</b>  Students will be able to analyze their performance to evaluate progress toward learning goals in order to determine next step(s).	<b>Engaging in Global Issues</b>  Students will be able to analyze complex issues and their implications and/or consequences.
<b>Analyzing</b>  Students will be able to examine information/data/evidence to make inferences and identify possible underlying assumptions, patterns, and relationships.	<b>Imagining</b>  Students will be able to conceive of a novel approach to create a text, performance, solution, application, or inquiry.	<b>Product Creation</b>  Students will be able to effectively use a medium to communicate important information (findings, ideas, feelings, issues, etc.) for a given purpose.	<b>Perseverance</b>  Students will be able to identify problem(s) and use appropriate strategies to continue toward a desired goal.	<b>Alternate Perspectives</b>  Students will be able to interpret or critique complementary and competing approaches, experiences, and worldviews.
<b>Synthesizing</b>  Students will be able to thoughtfully combine information/data/evidence, concepts, texts, and disciplines to draw conclusions, create solutions, and/or verify generalizations for a given purpose.	<b>Design</b>  Students will be able to engage in an appropriate process to refine their product.	<b>Presentation</b>  Students will be able to relay information and ideas to an authentic audience (other than the teacher) to promote collective understanding.	<b>Decision Making</b>  Students will be able to propose ethical, responsible decisions based on data/evidence and context.	<b>Citizenship</b>  Students will be able to identify and contribute to critical issues in society in an ethical and responsible manner.